



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OFFICE OF DAVAO ORIENTAL

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2026-102

**To : Chief, Curriculum Implementation Division
Education Program Supervisor
Public Schools District Supervisor
Public and Private School Heads
All Others Concerned**

**Subject : STRICT IMPLEMENTATION, INTEGRATION, AND MONITORING
OF THE MADRASAH EDUCATION PROGRAM (MEP) AND ARABIC
LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE) CLASSES**

Date : May 28, 2026

1. Pursuant to DepEd Order No. 41, s. 2017, entitled “Policy Guidelines on Madrasah Education in the K to 12 Basic Education Program,” and other related issuances, all public elementary schools and private *madrasah* within the Schools Division of Davao Oriental are hereby directed to ensure the full implementation, integration, monitoring, and strengthening of the Madrasah Education Program (MEP) and Arabic Language and Islamic Values Education (ALIVE) classes.
2. In accordance with existing MEP policies, schools with ten (10) or more Muslim learners who signify their intention to participate in ALIVE classes shall organize and implement the Arabic Language and Islamic Values Education (ALIVE) Program. School Heads shall ensure that all eligible Muslim learners are provided access to quality ALIVE instruction as part of the Department’s commitment to inclusive, culture-responsive, and equitable basic education.
3. To ensure efficient program implementation, School Heads shall prioritize the assignment of qualified Muslim teachers to handle Arabic Language and Islamic Values Education classes.
4. Specifically, the following guidelines shall be observed:
 - a. Qualified Muslim teachers (Regular Muslim Teachers) shall be given priority in handling ALIVE classes consistent with their qualifications, training, and competence in Arabic Language and Islamic Values Education.



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- b. Where necessary, School Heads may appropriately adjust, redistribute, or deload secular subject assignments of qualified Muslim teachers (Regular Muslim Teachers) to enable them to effectively perform ALIVE teaching functions and meet program requirements.
- c. Contract of Service (COS) *Asatidz* shall be deployed in accordance with existing DepEd policies and shall work in close coordination with School Heads and designated ALIVE coordinators.
- d. Public Schools District Supervisors (PSDSs) / District Coordinating Principals shall facilitate the strategic deployment and reassignment of qualified Muslim teachers (Regular Muslim Teachers) within their respective districts to ensure that schools with Muslim learners are adequately served by competent MEP implementers.
- e. Schools with significant Muslim learner populations shall maximize available qualified Muslim teachers and MEP implementers to ensure continuous and quality delivery of the program.
5. School Heads shall ensure strict compliance with the prescribed curriculum implementation schedule for ALIVE classes as follows:
- Three (3) instructional days for Arabic Language (AL);
 - Two (2) instructional days for Islamic Values Education (IVE).
6. Regular supervision and monitoring shall be conducted to verify the actual implementation of classes, learner participation, teacher attendance, utilization of learning resources, and compliance with curriculum standards.
7. To strengthen accountability mechanisms, School Heads shall intensify monitoring in the following areas:
- 7.1 Curriculum and Instructional Alignment
- All MEP implementers, including COS *Asatidz* and Regular Muslim Teachers, shall ensure alignment in:
- a. Learning competencies;
 - b. Curriculum implementation;
 - c. Weekly class schedules;
 - d. Assessment practices; and
 - e. Utilization of approved instructional materials and learning resources.

7.2 Learner Information System (LIS) Tagging Compliance

School Heads shall ensure the complete, accurate, and timely tagging of Muslim learners in the Learner Information System (LIS).

Accurate LIS tagging is critical for:

- a. Identification of MEP implementing schools;
- b. Determination of program beneficiaries;



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- c. Teacher deployment and staffing requirements; and
 - d. Division, Regional, and National planning and policy decisions concerning Madrasah Education.
8. Public Schools District Supervisors/ District Coordinating Principals shall regularly validate school reports and provide technical assistance to School Heads to ensure compliance with all MEP implementation requirements.
 9. The Division Madrasah Education Program (MEP) Coordinator shall consolidate monitoring reports and submit periodic implementation updates to the Office of the Schools Division Superintendent.
 10. Schools are encouraged to ensure the proper implementation of ALIVE classes in eligible schools, accurate tagging of Muslim learners in the Learner Information System (LIS), compliance with prescribed curriculum requirements, and the prioritization of qualified MEP implementers. Any concerns or gaps in implementation shall be addressed through appropriate technical assistance, monitoring, and supervisory support in accordance with existing DepEd policies, rules, and regulations.
 11. Immediate and wide dissemination of this Memorandum is desired.


DR. JOSEPHINE L. FADUL
Schools Division Superintendent

Enclosed: As stated
CID/abp



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