



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OFFICE OF DAVAO ORIENTAL

JUL 17 2025

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2025- 170

To : Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division (CID)
Chief, School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

Subject: **INTENSIFYING INSTRUCTION FOR WRITING COMPOSITION**

Date : July 17, 2025

1. Relative to Regional Memorandum CLMD-2025-378, this Office, through the Curriculum Implementation Division (CID), advises the schools **to intensify the teaching of writing composition to the learners across grade levels and languages, Filipino and English.**
2. This aims to prepare the learners in any writing assessment and to establish the connection between reading to writing and speaking to writing.
3. Language teachers (Filipino and English) are specifically advised to systematically track the progress of learners in writing activities.
4. To effectively highlight the teaching of writing composition, please observe the following:
 - a. Emphasize the **writing process** (pre-writing, drafting, revising, editing, publishing) to guide learners through effective composition.
 - b. Provide explicit instruction on grammar, syntax, vocabulary, and cohesion within the context of writing.
 - c. Maintain individualized records of learners' writing samples (or a **Student Writing Portfolio**) over time. This helps monitor their growth, identify areas needing further intervention, and **serves as a learning output to show parents highlighting their improving writing skills.**



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- d. Integrate diverse writing genres and forms (e.g., narrative, expository, persuasive, argumentative, descriptive, poetry, news articles, essays, reports) appropriate for each grade level.
 - e. Encourage regular writing opportunities across all subject areas, not just language subjects, to reinforce writing as a critical thinking tool.
5. Further, school heads are hereby tasked to strictly monitor the implementation of writing activities conducted by their teachers.
6. Additionally, school heads are reminded to monitor writing activities across all subjects, with particular emphasis on language subjects where writing is a primary performance task. Monitoring methods include **classroom observations, reviewing lesson plans, examining student outputs, and engaging in discussions with teachers and learners.**
7. Immediate dissemination and strict compliance with this Memorandum are hereby directed.



4:45 P.m


DR. JOSEPHINE L. FADUL
Schools Division Superintendent