

Republic of the Philippines

Department of Education

Region XI SCHOOLS DIVISION OFFICE OF DAVAO ORIENTAL

Office of the Schools Division Superintendent

DIVISION MEMORANDUM SGOD-2025-112

JUN 1 0 2025

To:

Assistant Schools Division Superintendent

Chief Education Supervisors Education Program Supervisors Public Schools District Supervisors

School Heads, All Levels

Social Mobilization and Networking Section

Education Facilities Section

School Health Section

School Monitoring and Evaluation Section

All Others Concerned

Subject: Conduct of Monitoring on the Implementation of Brigada Eskwela 2025

Date: June 10, 2025

In line with the Department of Education's commitment to ensuring the effective implementation of Brigada Eskwela 2025, you are hereby advised to conduct division-wide monitoring of all public elementary and secondary schools participating in the said activity.

The monitoring shall focus on the actual conduct of Brigada Eskwela activities, the extent of community participation, compliance with health and safety protocols, documentation of accomplishments, and adherence to the guidelines set by DepEd Memorandum No. 042, s. 2025.

Monitoring shall commence on June 11, 2025, and conclude on June 13, 2025. The monitoring tool can be downloaded at https://depeddavor.com/downloads/be2025-monitoring-tool.pdf.

School Heads are enjoined to:

1. Ensure full cooperation and readiness of their respective schools during the monitoring period;

2. Submit the School Brigada Eskwela Accomplishment Report, complete with photos, attendance sheets, and partnership data, on or before June 23, 2025, via email to joselito.edong@deped.gov.ph.

For immediate and appropriate compliance.



DR. JOSEPHINE L. FADULSchools Division Superintendent







Address: Government Center, Dahican, Mati City

Contact No.: (087) 388-3372

Email Address: davao.oriental@deped.gov.ph
Official Website: https://depeddavor.com/

"Where the Sunrise Beckons the Sweetest Smile"



Republic of the Philippines

Department of Education

Region XI SCHOOLS DIVISION OFFICE OF DAVAO ORIENTAL

BRIGADA ESKWELA 2025 MONITORING TOOL

School Name	
School ID	
District	
School Head	
Date of Monitoring	
Monitored by	

PART A: IMPLEMENTATION INDICATORS

Indicators	Yes	No	Remarks / Observations
Brigada Eskwela 2025 tarpaulin displayed in a			
strategic location.			
Kick-off activity was conducted as scheduled.			
Brigada Eskwela activities are aligned with the			
school's BE Work Plan.			
Active participation of stakeholders (LGU,			
NGOs, parents, alumni, etc.)			
Presence of volunteers during monitoring visit.			
Clean-up, minor repairs, and beautification			
activities are being conducted.			
School facilities are safe, clean, and organized.			
Documentation (attendance, photos, reports)			
is available and updated.			
The school records the School Preparedness			
Checklist in the MIS.			
The school records daily attendance in BE			
Form 4.		fa:	
The school records donations in BE Form 5.			
The school records daily accomplishment in BE			
Form 6.			
The school logs the daily generated resources			
and the total number of volunteers into the			
MIS.			
Reading			
The school conducts reading assessments of			
learners.			
The school records reading results in the			
appropriate forms.			
Health			
Health and safety protocols are observed.			
The school conducts learners' health		11.1	
assessments			







Address: Government Center, Dahican, Mati City

Contact No.: (087) 388-3372

Email Address: davao.oriental@deped.gov.ph
Official Website: https://depeddavor.com/

"Where the Sunrise Beckons the Sweetest Smile"



Republic of the Philippines

Department of Education

Region XI SCHOOLS DIVISION OFFICE OF DAVAO ORIENTAL

appropriate forms. Teacher's Preparations All teachers have a copy of the Budget of Work. All teachers have prepared lesson plans for the 1st week of classes. Teachers have a copy of the class program. Classrooms are organized. PART B: STAKEHOLDER ENGAGEMENT Stakeholder Type Parents Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for mprovement.) Monitoring Team Member(s): Name Designation Signature	The school records learners' health status in		
All teachers have a copy of the Budget of Work. All teachers have prepared lesson plans for the 1st week of classes. Teachers have a copy of the class program. Classrooms are organized. PART B: STAKEHOLDER ENGAGEMENT Stakeholder Type Parents Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for mprovement.) Monitoring Team Member(s):	appropriate forms.		
Work. All teachers have prepared lesson plans for the 1st week of classes. Teachers have a copy of the class program. Classrooms are organized. PART B: STAKEHOLDER ENGAGEMENT Stakeholder Type Parents Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Teacher's Preparations		
All teachers have prepared lesson plans for the 1st week of classes. Teachers have a copy of the class program. Classrooms are organized. PART B: STAKEHOLDER ENGAGEMENT Stakeholder Type Parents Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	All teachers have a copy of the Budget of		
1st week of classes. Teachers have a copy of the class program. Classrooms are organized. PART B: STAKEHOLDER ENGAGEMENT Stakeholder Type Parents Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Work.		
Teachers have a copy of the class program. Classrooms are organized. PART B: STAKEHOLDER ENGAGEMENT Stakeholder Type Parents Barangay / LGU NGOS / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for mprovement.) Monitoring Team Member(s):			
Classrooms are organized. PART B: STAKEHOLDER ENGAGEMENT Stakeholder Type Parents Barangay / LGU NGOS / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for mprovement.) Monitoring Team Member(s):	1st week of classes.		
ART B: STAKEHOLDER ENGAGEMENT Stakeholder Type Parents Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments ART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) And Commendation of the summarize of the su	Teachers have a copy of the class program.	×=	
Stakeholder Type Parents Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Classrooms are organized.		
Parents Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments PART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	ART B: STAKEHOLDER ENGAGEMENT		
Barangay / LGU NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments ART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Stakeholder Type	Engaged (√)	Type of Support Provided
NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments ART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Parents		
NGOs / Private Organizations Alumni Faith-based / Civic Groups Local Business Establishments ART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Barangay / LGU		
Faith-based / Civic Groups Local Business Establishments ART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):			
ART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Alumni		
ART C: MONITORING TEAM'S COMMENTS / RECOMMENDATIONS Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Faith-based / Civic Groups		
Use this section to summarize observations, commendations, and suggested areas for improvement.) Monitoring Team Member(s):	Local Business Establishments		
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
Name Designation Signature	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, comm		gested areas for
	Use this section to summarize observations, commander of the section to summarize observations, commander observations, comman	endations, and sug	
	Use this section to summarize observations, commander of the section to summarize observations, commander observations, comman	endations, and sug	







Address: Government Center, Dahican, Mati City

Contact No.: (087) 388-3372

Email Address: davao.oriental@deped.gov.ph
Official Website: https://depeddavor.com/

"Where the Sunrise Beckons the Sweetest Smile"