



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO ORIENTAL

Office of the Schools Division Superintendent

DIVISION MEMORANDUM
CID-2024-263

To : Public Schools District Supervisors
Education Program Supervisors
Concerned Secondary/Elementary/ IS School-Heads
District Reading Coordinators
District English Coordinators

Subject: **PERFORMANCE REVIEW AND PLANNING ADJUSTMENTS IN THE IMPLEMENTATION OF THE ENGLISH CURRICULUM, AND PROJECT READING INTENSIFICATION FOR SUSTAINABLE EDUCATION**

Date : 21 October 2024

1. In support to “Every Child a Reader” Program of the Department of Education (DepEd) in promoting reading and literacy as mandated in Deped Order 173 s. of 2019, and in compliance to the implementation of the mandated curriculum, assessment, and projects, a Performance Review and Planning Adjustments in the implementation of the English Curriculum will be conducted on **November 4, 2024 for Reading Coordinators** and **November 5, 2024 for English Coordinators**. All Public Schools District Supervisors and one Secondary School Principal each District shall be in attendance to both Reading and English activities at **Honey’s Hotel, Mati City**.
2. This activity aims to review and thus, adjust the program implementation in English and Project Reading Intensification for Sustainable Education where the participants should be able to:
 - a. Present District Elementary and Secondary accomplishments in English in terms of the budget of work, summative assessment (some items in HOTS-SOLO taxonomy with table of specifications, test analysis, least learned competencies, class proficiency level, action research and contextualized materials used for teaching in English Subject for SY 2023-2024. For the Project Reading Intensification for Sustainable Education, comparative assessment for the last two years, briefly describing the interventions used, as well as presenting the contextualized materials utilized.
 - b. Analyze what went well, what went wrong, and the ways-forward in the program implementation both for English and Project E-RISE.



- c. Review science of reading in the reading program implementation.
- d. Craft adjusted plan in the implementation of Project Reading Implementation for Sustainable Education and English Curriculum.
3. Attendees to this activity corresponding to the dates above stipulated are the Public Schools District Supervisors, Education Program Supervisors, District Reading Coordinators, District English Coordinators, one Secondary School Principal, and identified activity TWG members.
4. For District Reading Coordinators, they shall present a 10-minute graphical comparative results of the 2022-2023, 2023-2024 District Profile of the CRLA, and Phil IRI (Elementary and Secondary in each District), showing incremental/decreasing results in the reading profiles. Include in the presentation how the districts implemented its interventions/ programs. The division is to be furnished with hard copies of the reports after the reporting. Also, furnish this division copies of the reading materials that are developed for the reading program. Highlight best practices in the implementation
5. For District English Coordinators, they shall be presenting a 10-minute graphical comparative results of the 2022-2023, 2023-2024 District Profile of the English CPL, showing incremental/decreasing results in the pupil performance. Include in the presentation how the District implemented their interventions/ programs to intervene struggling learners. Highlight best practices in the implementation
6. District English Coordinators will bring **ONE** sample of an Elementary and Secondary Schools Summative Assessment employing HOTS-SOLO, with prescribed TOS for the Fourth Quarter. Include test item analysis, CPL, least learned competency, and the number of English learners who are for intervention. Also submit in hard copy one action/full research and contextualized materials that are made in each district.
- 7. Best Practices in the District Implementation of the English Curriculum and Project Reading Intensification for Sustainable Education will be given certificates and plaques of recognition after validating the reported accomplishments.**
8. One snacks and two lunches will be served during the activity. Accommodation, travelling and other allowable expenses for each participant and Technical Working Group (TWG) members are chargeable against school MOOE and other local funds subject to the usual accounting and auditing procedures.
9. All classes that are handled by the participants will be on asynchronous platform (modular).
10. Immediate dissemination of this memorandum to all concerned is desired.


DR. JOSEPHINE L. FADUL
 Schools Division Superintendent

Inc/as stat



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ANNEX-A-PARTICIPANT

All District Reading Coordinators	17 Districts
All Secondary/Integrated Schools Reading Coordinators	78 schools
All District English Coordinators	17 Districts
All Secondary/ Integrated Schools English Coordinators	78 schools
Resource Speakers for Day 1 and 2 Dr. Nancy P. Sumagaysay Aldwin Villota Dr. Jason Muyalde Vereanne Grace Omac Jenny Presente Jenifer Singson	CID Chief, CID Office Marayag NHS Baganga NHS Manuel B. Guinez NHS Tibanban NHS Banaybanay District
Technical Working Group	Apple Grace D. Awing Maria Luisa C. Fajardo Aldwin Villota Dr. Jason Muyalde Vereanne Grace Omac Jenny Presente Jenifer Singson



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ANNEX-B-MATRIX OF ACTIVITIES

DAY	TIME	ACTIVITY/TOPIC	RESOURCE SPEAKER/S
1	7:00- 8:00 AM	Registration of Reading Coordinators from Districts and Secondary Schools	
	8:00- 8:15 AM	Opening Program	
	8:15-12:00 NN (Working Lunch)	Presentation of District Reading Accomplishments/ Reading Interventions	
	1:00-5:00 PM	Lecture on Current Reading Updates	Aldwin Villota Dr. Jason Muyalde Vereanne Grace Omac Jenny Presente Jenifer Singson
2	7:00- 8:00 AM	Registration of English Coordinators from Districts and Secondary Schools	
	8:00- 8:15 AM	Opening Program	
	8:15-12:00 NN (Working Lunch)	Presentation of District English Accomplishments/ English Interventions	District /Secondary English Coordinators
	1:00-5:00 PM	Lecture on Current English Updates	Aldwin Villota Dr. Jason Muyalde Vereanne Grace Omac Jenny Presente Jenifer Singson



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